



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION  
(Effective from July 2017)**

**Accreditation - (Cycle - 1)**

**PEER TEAM REPORT ON  
INSTITUTIONAL ACCREDITATION OF  
GOVT.NAVEEN COLLEGE MANGCHUWA  
C-58840**

**BALOD  
491665**

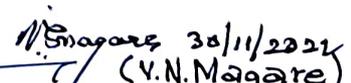
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
An Autonomous Institution of the University Grants Commission  
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

**Section I: GENERAL INFORMATION**

1.Name & Address of the institution:	GOVT.NAVEEN COLLEGE MANGCHUWA BALOD Chhattisgarh 491665	
2.Year of Establishment	2013	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	3	
Departments/Centres:	9	
Programmes/Course offered:	3	
Permanent Faculty Members:	4	
Permanent Support Staff:	5	
Students:	389	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Co-education college with girls outnumbering they boys 2. Optimal beneficiaries of major government scholarship 3. well-equipped gymnasium and multi-talented students.	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 29-11-2022 Visit Date To : 30-11-2022	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. VISHNU MAGARE	Vice Chancellor,Pravara Institute Medical Sciences
Member Co-ordinator:	DR. RATHAKRISHNAN LAKSHMANAN	Dean,The Gandhigram Rural Institute
Member:	MR. RAMU NARASE GOWDA	Principal,BGS First Grade College
NAAC Co - ordinator:	Dr. Devender S Kawday	

  
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(L. Rethakrishnan) 30.11.22

  
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## Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

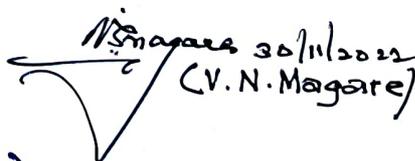
Criterion I - Curricular Aspects (Key Indicator and Qualitative Metrics (QIM) in Criterion I)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	<b>The Institution ensures effective curriculum delivery through a well planned and documented process</b>
1.1.2 QIM	<b>The institution adheres to the academic calendar including for the conduct of CIE</b>
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	<b>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum</b>
1.4	Feedback System

### Qualitative analysis of Criterion 1

The Government Naveen College, Mangchuwa is a remotely located rural College affiliated to the Hemchand Yadav University Durg (CG) and conducts three programmes, namely B.Com, B.A. and B.Sc. as per the rules and regulations of the University including implementation of the Academic Calendar provided by it and the Chhattisgarh Government. Though it is a co-education college, the female students outnumber the male students. Preparation of a monthly timetable for conducting curricular, co-curricular, extra-curricular CIE activities and maintaining a diary to that effect is in vogue. Continuous assessment and evaluation of the students is being carried out by conducting monthly class tests, half yearly and model examinations as a part of internal assessment, sharing 10% weightage in total performance of the students. The college sensitizes students for their all-round development by engaging them in activities and programmes imbuing the values of gender equality, human rights, ethics and ethical values, environmental sustainability, civic sense and duties by celebrating days of national importance; commemorative programs of Birth Anniversaries of National heroes, champions of social cause and patriots; organizing election awareness rallies; organizing debates on issues of national importance; theme based Rangoli competitions; and Swach Bharat Abhiyan Rallies.

  
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Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	<b>The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners</b>
2.3	Teaching- Learning Process
2.3.1 QIM	<b>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences</b>
2.3.2 QIM	<b>Teachers use ICT enabled tools for effective teaching-learning process.</b>
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	<b>Mechanism of internal assessment is transparent and robust in terms of frequency and mode</b>
2.5.2 QIM	<b>Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient</b>
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	<b>Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.</b>
2.6.2 QIM	<b>Attainment of programme outcomes and course outcomes are evaluated by the institution.</b>
2.7	Student Satisfaction Survey

#### Qualitative analysis of Criterion 2

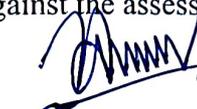
The college follows the reservation policy of the state Government ( ST-32%; SC-12% and OBC-14%). The medium of instruction is Hindi. Paucity of educational facilities and proper ambience conducive for academic growth, the institutions of Higher Education in rural area, Mangchuwa finds difficult to get meritorious students. To improve upon the situation, the College strives to inculcate the learning habits among students by paying personal attention to their studies, by exposing them to regular class tests, by focusing more on slow learners.

The learning experience of students is enhanced by following the practices of action learning-performing practicals in laboratories, promoting activities in performing arts; research learning through project assignments specific of students interest and studies; learning by problem solving and enabling activities like solving problems on blackboard in class; learning through community service and participating learning such as organizing rallies to build informed society, and organizing sports events.

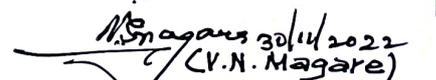
Besides using conventional chalk and board method of teaching Mobile phones are used as a means of teaching-learning occasionally.

The College follows the norms of affiliating University for conducting the examinations and evaluation in terms of their scheduling, planning and execution as per the given Academic Calendar. Conducting Unit tests, Surprise tests, Half yearly examinations, Model examinations and project works are some of the means of continuous internal assessment adopted by the College of which 10% of the marks of the half yearly examinations are sent to the University accounted for judging overall performance of students in a year.

The confidentiality of question papers set for internal assessment is maintained strictly and the evaluated answer scripts are given to the students and maintained as a record. Those students who have grievances against the assessment get redressal by applying for rechecking of the papers / recounting of the marks

  
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allotted.

The curriculum transacted for the programmes of B.Sc., B.A., and B.Com by the College though provided by the affiliating university there is scope to understand and use the concept of Programmes Outcomes (PO) and Course Outcomes (CO) for effective implementation of teaching-learning activities and betterment of students.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)

3.1	Resource Mobilization for Research
3.2	Research Publications and Awards
3.3	Extension Activities
3.3.1 QIM	<b>Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.</b>
3.4	Collaboration

Qualitative analysis of Criterion 3

While doing good at teaching, the College fails glaringly short at innovation and research activities. Despite not having units of NSS / NCC, the main tools of conducting extension activities, the College forms groups of student volunteers who carry out activities of social significance in the community around like Swatch Bharat Abhiyan, Blood Donation Campaign, General Health Checking, and Election Awareness Programmes. On the campus, the College conducts programmes like Environment Awareness, Aids Awareness, Corona Awareness and Tree Plantation to sensitize students about their duties and responsibilities in building healthy community.

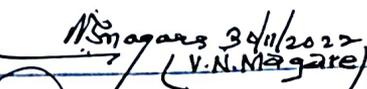
The College has enough potential to run formal NSS/NCC units; they may try to seek these units officially.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)

4.1	Physical Facilities
4.1.1 QIM	<b>The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.</b>
4.1.2 QIM	<b>The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.</b>
4.2	Library as a Learning Resource
4.2.1 QIM	<b>Library is automated using Integrated Library Management System (ILMS)</b>
4.3	IT Infrastructure
4.3.1 QIM	<b>Institution frequently updates its IT facilities including Wi-Fi</b>
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	<b>There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</b>

  
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#### Qualitative analysis of Criterion 4

The College has humble beginning of getting started initially in a school building and Gram Panchayat office in 2013 with 214 students and later getting shifted to its own college building in 2017. The College has 12 Class rooms of which 4 are fitted with green boards, 4 equipped laboratories and a library having collection of 6000 books and a Study room etc. The ICT enabled teaching learning facilities are meager, reduced just to have two computers and projectors.

With the help of Committee appointed for conducting sports and cultural activities the College facilitates both indoor and outdoor games. The indoor games played are Carom and Chess and those played as outdoor games by making use of school playground facilities are Kho Kho, Athletics and football. The College has a open air stage where all cultural activities are conducted. There is ample scope to practice Yoga and perform folk arts and dance and prepare artifacts using local crafts with the available resources. Library is yet to be automated and is looked after only by one of the teaching staff.

Geographical location of the College poses problems in availing internet facility. Nevertheless, during pandemic period online teaching was done sporadically using mobile phones.

The institution being a Government college, the infrastructural facilities created are taken care and maintained by the Government, particularly through Committees appointed for the purpose.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	<b>Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )</b>
5.4	Alumni Engagement
5.4.1 QIM	<b>There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services</b>

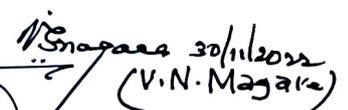
#### Qualitative analysis of Criterion 5

The College conducts myriad co-curricular, extra-curricular and administrative activities with the help of Students' Union. The Students Union ensures that - every student participates at least in one of the activities it conducts to build their confidence. The activities conducted in the campus are in decent and disciplined manner befitting to Chhattisgarh culture. .

There is no formal Alumni Association. However, the senior students engage the juniors through lectures in the event of absence of teachers. Sometimes guest lectures are also given to the juniors by the Alumni members. It is advisable to form the registered Alumni Association and initiate resources generation drive for betterment of the College.

  
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Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	<b>The governance of the institution is reflective of and in tune with the vision and mission of the institution</b>
6.1.2 QIM	<b>The effective leadership is visible in various institutional practices such as decentralization and participative management</b>
6.2	Strategy Development and Deployment
6.2.1 QIM	<b>The institutional Strategic / Perspective plan is effectively deployed</b>
6.2.2 QIM	<b>The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.</b>
6.3	Faculty Empowerment Strategies
6.3.1 QIM	<b>The institution has effective welfare measures for teaching and non-teaching staff</b>
6.3.5 QIM	<b>Institutions Performance Appraisal System for teaching and non-teaching staff</b>
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	<b>Institution conducts internal and external financial audits regularly</b>
6.4.3 QIM	<b>Institutional strategies for mobilisation of funds and the optimal utilisation of resources</b>
6.5	Internal Quality Assurance System
6.5.1 QIM	<b>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes</b>
6.5.2 QIM	<b>The institution reviews its teaching learning process, structures &amp; methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities</b>  <b>( For first cycle - Incremental improvements made for the preceding five years with regard to quality</b>  <b>For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )</b>

#### Qualitative analysis of Criterion 6

The Government founded this college in the rural and remote area of the State of Chhattisgarh, making quality higher education accessible to the rural masses to make them wise, knowledgeable and employable. The responsibility of furthering it is bestowed on the Principal and the band of his teaching and non-teaching staff of the college. The results of University Examinations of the College are always above 90% and sometimes even 100% during the last five years is indicative of dreams come true of the Government of imparting quality education to rural masses by providing educative ambience and facilities. It is also recommended to reduce the number of dropouts of the students.

The Principal is the administrative and academic head of the institution and functions through his subordinate officials like Head of the Departments and various committees and in-charges and Councils. demonstrating participative and decentralized kind of functioning.

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Keeping in view the objective of the Government in establishing the College and for the betterment of the students, the institution develops strategies and planning revolving around teaching-learning processes, promotion of value added and ethics embedded education, effective use of non government funds, Imparting employable skills and knowledge and their dissemination.

The Principal is vested with academic and administrative powers who for the sake of administrative convenience delegates powers to groups and committees meant for carrying out different functions. Some of them are Volunteer group, IQAC, Janbhagidari Samiti and Anti ragging committee. The terms of conditions of services of both teaching and non-teaching staff are governed as per Government rules and regulations. E-governance is in rudimentary stage. The minutes of various Groups/ Committees/ Bodies are kept properly and seen effected as per the resolutions passed. Complaint boxes are kept to lodge complaints openly, if any. There is a need to formally constitute Grievance Redressal Cell and Internal Complaints Committee.

The Government Welfare Schemes, namely Employees Provident Fund, Medical Facilities and Maternity leave are extended to both teaching and non teaching staff of the College.

Performance Appraisal System meant for government employees is made applicable to teaching and non-teaching employees of the College and linked to their professional growth in the College.

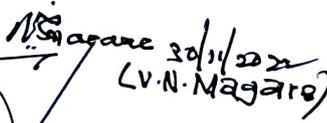
Regular Internal and External audits are conducted respectively by the Department of Higher Education, Chhattisgarh and the Office of AG.

State Government funds and the funds raised as Janbhagidari Samiti from students are used optimally to meet the expenses against the growth and development of the College. Though there is no funds raising strategy in place, one such scheme is a need of the hour to overcome stunted growth.

The IQAC needs to be strengthened further to take care of growing demand for quality education of rural, agrarian and socially challenged masses.

The IQAC of the College may make efforts in reviewing the teaching learning process adopted so far, aiming at attaining of learning outcomes and conducting workshops/ training programmes on pedagogy periodically. It is advisable to conduct Academic and Administrative Audit of the College objectively by the peers at regular intervals.

  
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The College celebrates National festivals, Birth anniversaries of great personalities and Days of National and International importance and significance by organizing programmes like Independence Day, Republic Day, Constitution Day, Mahatma Gandhi Jayanti, Vivekandanda Jayanti, and Dr. B.R. Ambedkar Jayanti. Teachers Day, National Integration Day, World Environment Day, AIDS Awareness Day, and National Youth Day.

The College being Government institution does all its transactions as per the rules and regulations of the government and maintains records properly, however doing them with the aid of technology will speed up the process and improve transparency further more.

Winning confidence of people, particularly those belonging to socio-economically weaker strata of rural and agrarian society in educating their children with the assistance of Government scholarships seen fructifying due to efforts put in and methods adopted - contacting parents of students in person, making people understand the scholarship schemes, helping them while applying for scholarships and providing technical assistance by the College etc., The College has succeeded in raising number of students belonging to ST, SC and OBC communities and number of female students in particular.

The institutional distinctness lies in promoting "Right to Education" as a means to uplift rural society, particularly women's empowerment through higher education.

### Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

#### Overall Analysis

##### Strength:

- 1). The College has its own building and provides education to the poor and socio-economically underprivileged students.
- 2). A strong urge for women's empowerment.
- 3). Student supported Janbhagidari Scheme meant for development of the College and the community around it.
- 4). Empathetic College Management and faculty members towards educating the socio-economically weaker sections of rural and agrarian society.
- 5). Empathetic college management and faculty towards education of underprivileged society.
- 6). Well equipped Gym.

##### Weaknesses:

- 1). Lack of adequate number of faculties.
- 2). Inadequate ICT enabled teaching learning facilities.
- 3). Registered Alumni Association is not in place.
- 4). Over dependence on government support, a major hurdle in generating revenue on its own.
- 5). Lack of research and Innovation and also feedback systems from the stakeholders.

##### Opportunities:

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- 1). Fulfill the desires and aspirations of the remotely placed and socio economically underprivileged people of the region.
- 2). Promotion of tribal art and culture of agrarian society of the region.
- 3). Introduction of value added and skill based based courses suiting the local needs.
- 4). Cultivate and encourage talent and intellect of well disciplined students by undertaking multifarious cultural and sports activities.
- 5). Further Strengthening of IQAC of the College.

**Challenges:**

- 1). Overcoming the inhibitions of socio economically weaker agrarian society in sending their wards for higher education in continuance.
- 2). Getting adequate number of qualified teachers.
- 3). Enhancement of reading and speaking habits in English language in general and students in particular.
- 4). Attracting students for Commerce education.
- 5). Furtherance of ICT enabled infrastructure.

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#### Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- 1. Recruitment of competent and adequate number of faculties for all the programmes being taught.
- 2. Introduction of Add on - value added and skill-based certificate courses suiting local needs.
- Introduction of PG programs in all the three faculties in vogue.
- Value addition to methodology of teaching learning process.
- Progression of communication skills and computer literacy among students
- Advancement in ICT enabled teaching learning and evaluation process
- Developing Green and Eco-friendly campus.
- Introduction of formal NSS and NCC Units.
- Formation of impacting registered Alumni Association.
- 10. Encouragement for undertaking research driven activities to improve professional competence and progression of teachers
- Endeavors for availing increased public transport system for students.
- 12. Creating Hostel facilities both for Girls and Boys.
- 13. Formation of proactive and impacting IQAC for maintenance, sustenance and enhancement of quality education.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

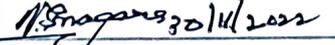


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Sl.No	Name		Signature with date
1	VISHNU MAGARE	Chairperson	 30/11/2022
2	RATHAKRISHNAN LAKSHMANAN	Member Co - ordinator	 30/11/2022
3	RAMU NARASE GOWDA	Member	
4	Dr. Devender S Kawday	NAAC Co - ordinator	

Place Mangachuvuwa

Date 30/11/2022